

SYLLABUS FOR BACHELOR OF EDUCATION

Two-Year Course

ANNUAL MARKS DISTRIBUTION OF THE COURSES

Year 1

Course 1	Childhood and Growing Up	100 marks
Course 2	Contemporary India and Education	100 marks
Course 3	Learning and Teaching	100 marks
Course 4	Language across the Curriculum (1/2)	50 marks
Course 5	Understanding Disciplines and Subjects (1/2)	50 marks
Course 6	Gender, School and Society (1/2)	50 marks
Course 7a	Pedagogy of a School Subject - Part I (1/2)	50 marks
Course EPC1	Reading and Reflecting on Text (1/2)	50 marks
Course EPC2	Drama and Art in Education (1/2)	50 marks
Course EPC3	Critical Understanding of ICT (1/2)	50 marks

Engagement with the Field Task and Assignments for Courses 1-6 and 7a -----
Total- 650 marks

Year 2

Course 7b	Pedagogy of a School Subject - Part II (1/2)	50 marks
Course 8	Knowledge and Curriculum	100 marks
Course 9	Assessment for Learning	100 marks
Course 10	Creating an Inclusive School (1/2)	50 marks
Course 11	Optional Course* (1/2)	50 marks
Course EPC4	Understanding the Self (1/2)	50 marks
School Internship		150 marks
Practical Exam	Pedagogy of a School Subject - A	50 marks
	Pedagogy of a School Subject - B	50 marks

Engagement with the Field Task and Assignments for Courses 7b & 8-10 -----
Total- 650 marks

Curriculum Transactions

1.	Total number of working days	200 days
2.	Minimum attendance for course work	80%
3.	Attendance for school Internship	90%
4.	Internship in schools (minimum period)	20 weeks
	- In first year	04 weeks
	- In second year	16 weeks

Note: The Internship should include an initial phase of one week for observing a regular classroom with regular teacher and would also include peer observations teacher observations and faculty observations of practice lessons. Students Teacher will observe at least 10 lessons in each pedagogy of school subjects (Course 7a & 7b).